

| <b>Syllabus for: First Year Experience</b>  |   |
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| <b>Semester &amp; Year:</b>   | Fall 2012   |
| <b>Course ID and Section Number:</b>  | GS-6 E1567  |
| <b>Number of Credits/Units:</b>   | 3   |
| <b>Day/Time:</b>  | Tuesday & Thursday 11:40 a.m. – 1:05 p.m.   |
| <b>Location:</b>  | PE 201  |
| <b>Instructor's Name:</b>   | Bob Brown   |
| <b>Contact Information:</b>   | Office location and hours: PE 100H – M & W 8:30 – 10:00 a.m.<br>Phone: 476-4239<br>Email: <a href="mailto:bob-brown@redwoods.edu">bob-brown@redwoods.edu</a> , redwbase@hotmail.com |
| <b>Required Textbook: On Course, Strategies for Creating Success in College and in Life, 6<sup>th</sup> Edition; Skip Downing.</b>  |   |
| <p><b>Course Description:</b> A first year experience course focusing on the development of academic and personal skills necessary to succeed in college and beyond. Primarily assisting students in the transition from high school to college level expectations. Topics covered will be self-efficacy, time management, classroom dynamics, introductory academic skills enhancement, institutional campus services and technology used in higher education.</p>   |   |
| <p><b>Student Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Examine and evaluate different learning preferences and how these concepts of self-discovery may be applied to improve lifelong learning.</li> <li>2. Demonstrate successful navigation within the college system.</li> <li>3. Differentiate between the high school and college learning environment.</li> <li>4. Define and demonstrate active learning with responses to oral and written assignments.</li> <li>5. Complete a formal student education plan.</li> <li>6. Increase self-motivation through goal setting exercises.</li> </ol>  |   |
| <p><b>Grading and Assessment Tools:</b></p> <ol style="list-style-type: none"> <li>1. <b>Attendance &amp; Class Participation:</b> Each day of class will count as one point towards your final grade. Your attendance and participation <b>will be</b> the most important factor in passing the course. Each missed class without notification will result in not receiving your attendance point. If you miss more than 4 classes you will receive no attendance points. If you exceed 25% of classes missed you may be subject to being dropped from the course.<br/><b>Class participation:</b> Verbal communication is a key to success in college life and</li> </ol> |   |

beyond. Students who actively engage in communication through constructive questions, ideas, group work contribution, opinions and even debate will be recognized: **80 points.**

2. **Exams and Quizzes:** 3 section exams and periodic quizzes will be given consisting of multiple choice, fill-in, matching, true-false and short essay to evaluate knowledge of concepts of each of chapters from the text and lectured materials. **200 points.**
3. **Self-Assessment Portfolio:** Each student will log and track personal progress of certain lab assignments, group work projects, personal assignments and self- evaluation of learning to be turned in as an organized portfolio of the students accomplishments throughout the course and a personal guide for future course work in college. **60 points.**
4. **Student Education Plan:** Each student will be required to meet with an advisor at some point during the semester to map out an initial student education to be reviewed and have on file. **60 points.**
5. **Total possible points: 400 points.**
6. **Illness:** Any class that is to be missed due to illness on examination days must have prior notification to the instructor in order to reschedule or make up the exam.
7. **NO SIDE CONVERSATIONS DURING LECTURES OR WHEN ANOTHER SPEAKER OR STUDENT IS ADDRESSING THE CLASS.**
8. If at any point you personally decide to no longer attend the class it is your sole responsibility to officially withdraw from the course.

**\*The schedule and procedures in this course are subject to change based on extenuating circumstances or at the instructor's discretion to enhance the learning environment.**

**Special accommodations:** College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

**Academic Misconduct:** Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

